

Success Stories: Insights by African American Men

WORKBOOK version 1

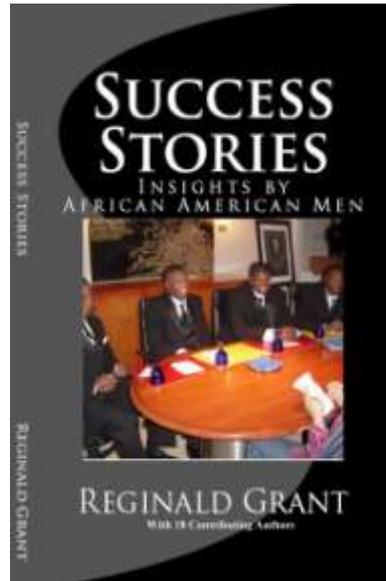
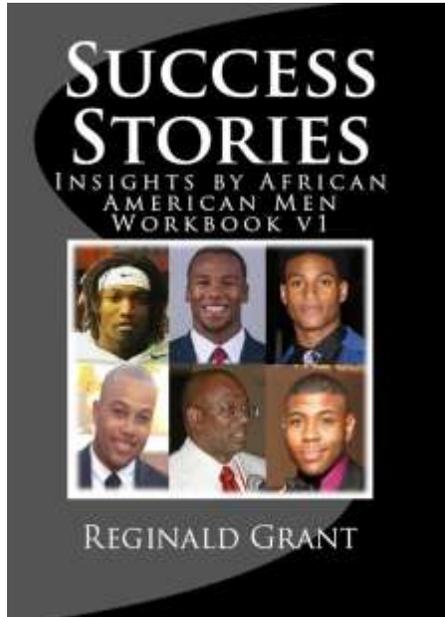
Release 2016

A Few Excerpts from "Success Stories insights by African American Men"

A quote from USC student Troy Durk: ""Humble beginnings" is a term often used to describe one's hardships and eventual rise to success. I am from Los Angeles, California. Growing up in the midst of adversity is a common thread shared by many and generally accepted by its residents. I too, am a part of that thread. I spent most of my life in South Central Los Angeles and Inglewood, humble beginnings indeed. However, though the temptations were many and the pull of the streets were like a magnet, I did not allow myself to become a statistic and fall victim to my environment. I decided to

A quote from Stanford Student Remound Wright: *"It doesn't matter if I attend one of the leading academic institutions in the world. I'm still going to get followed by the police through the streets of Palo Alto, and they'll still have their headlights off so that I can't tell it's them. They will still follow me on Stanford University's campus and pull me over in the parking lot of my own dorm as though I don't belong."*

Available at <https://www.createpace.com/5057020>, or in eBook format on Amazon.com.



Book and Workbook with 5 college students stories and worksheets

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Description”

This new book was released in 2016 in alignment with the complete book with 19 stories. Workbook version of "Success Stories: Insights by African American Men" is an inspirational collection of stories by 6 African American Men, 5 current college students from urban America and Reginald Grant. This workbook is designed to improve academic skills, including critical thinking (extraction of facts from each story and pre writing organization), comparing their lives to the stories in the text and development of quality essays. This is accomplished by reading the text and using the tools after each story and in the back of the text. This workbook is in alignment with the new Common Core Standards for grades 6 – 12.

“African American males want the same things as everyone else, a family, a job a education, the opportunity to live the American dream. ” J. Everett Pearsall , Executive Director of the National Alliance of African American Athletes. I, nor most African American males don’t want any handouts or hand me downs, just the opportunity to compete on a level playing field. But, being an African American male in American is a unique experience.

Black men are our ancestors, fathers, husbands, baby daddies, boyfriends, nephews and sons,—they are all of us—and it is past time to eradicate the stigmas surrounding African American Males. We need to step up to fight the misinformation too often perpetrated in main stream media. In the first section of the book are their Success Stories, told by African American Men. How they have persevered and overcome here in the American system so heavily stacked against them.

Author: Reginald Grant

Reginald Grant, MEd is an English Teacher, author and leading expert on Reaching and Teaching African American and other urban youth. A former NFL player for the New York Jets, he also finds time to serve on several boards of national organizations working with youth. He is the author of "Success Stories Insights by African American Men"(2016),"A Case for Bilingual Education" (2015),"A Teacher's View Education in America."(2014) and numerous teacher guides, workbooks and articles.

Has a Master's in Education, Curriculum and Instruction with an emphasis in Teaching English to Speakers of Other Languages (TESOL). He has been an English teacher since 2002. He is a state of California Certificated English Teacher and taught public school for eleven years. For four years he has focused on research, teaching English as a Second Language and speaking. He is back in the classroom working with urban youth, writing and presenting workshops. In 2011 he served on the CASHEE – California State High School Exit Exam development/review panel for English. He is committed to making a positive difference in the lives of others and sees education as the force for change. He is an alumni member of Sigma Tau Delta, International English Honor Society.

He is currently on the board of directors for three non profits, NAAAA presenters of the "Watkins Award" for scholar athletes, Powers Women's Network and the GCUMM, General Commission on United Methodist Men. Prior to entering education he was a businessman and professional athlete (New York Jets, NFL & Ottawa ,CFL) after graduation from the University of Oregon. He often speaks on Culturally Inclusive Curriculum, ESL, Mentoring and the Winners Mindset. Visit him online at www.reginaldgrant.com or www.afamilyofauthors.com, www.grantlanguageacademy.com available on Amazon.com.

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The Success Stories included in the workbook are as follows.

Remound Wright (Stanford Student, Watkins Award Alumni)
"A Lifetime of Fear ...a young black man in America"

Chase J. Moore (Holy Cross)
, "My Vocation"

Zachary Byrge , (UCLA) **"Beating the Odds"**

Troy Durk (USC) **"Humble Beginnings"**

Caylin L. Moore (Fulbright Scholar, TCU)
"Life isn't Easy",

Reginald Grant (Author, Educator, Speaker),
" Stop Pigeonholing Me ".and more.....

Plus look out for his new book
"Reaching and Teaching African American Males"

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